

Editorial

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It's a great truth that everything changes. Nothing is more true in life when we affirm that nothing is more certain than change. As men and women of science, we are aware of this despite the daily upheaval that makes us forget it. Generating and spreading knowledge in realities with accentuated changes becomes more than a challenge, it is a lifestyle that must be assumed from the conscience.

Therefore, this issue is dedicated to the inspiration of people, their dreams, and the spiritual strength that drives us as human beings to travel along roads full of fog, uncertainty and radical changes. We would like to acknowledge our readers and authors who, in spite of the adversities, continue betting on the collective construction and dissemination of knowledge, working in consequence for a necessary science, with conscience and more humane.

From this perspective, we welcome you to the first issue of the year 2020 of Petroglifos Revista Crítica Transdisciplinar, which opens with the work called Experiences of agroecological research in integrated insular agricultural production systems of Venezuela, where the importance of exchanging agroecological concepts and experiences with peasants in some territories of the state of Nueva Esparta in Venezuela is revealed; some alternative agricultural production practices and techniques in island agriculture are shown.

With the Ethnographic Methodology as a way to develop qualitative decolonization research, we present the second article in which qualitative research is understood from the approach to social realities, showing the knowledge that arises from the encounters and misunderstandings between the researcher, the researchers and the research itself; as well as the intersubjectivity of the community and the processes experienced.

From the legal point of view, in the work Validity of the of Simón Bolívar's doctrine as a sustainable model, it

is possible to discern with respect to sentence number 280/2015 of the Superior Agrarian Court of the Yaracuy state that, far from deliberating in its content regarding the eviction of peasant groups the dissertation of this work allows the collective construction of a network of opportunities in order to integrate the participation of farmers, community and government linked to food production in mountain areas.

The fourth work, Productive Schools and High Schools in Venezuela: an encounter for the transformative systematization from experiences and knowledge, is nourished by the systematization of experiences in the implementation of educational strategies for quality education, taking into account that this methodology proposes the union between reflective theory and practice through research, giving important contributions to the transformation of the educational dynamic.

Finally, the work Inductive and Deductive Methods and Theory of Critical Pedagogy is presented from a philosophical standpoint, which reflects how these methods are considered tools that support researchers in the generation of knowledge and, in turn, allow them to organize their premises that will later validate their scientific positions. It is established that through this process, knowledge is accumulated, ideas and thoughts are unified, and that they impregnate qualitative research work with scientific validation.

Thus, you are cordially invited to enjoy this issue of your magazine Petroglifos, a critical window from a transdisciplinary perspective.

Hadid Gizeh Fernández-Jiménez
Editor-in-Chief